PENSUMLISTE

HØST 2018

Institutt for pedagogikk og livslang læring

(IPL)

Årsstudium

Bachelorstudium

Masterstudium

(BARN, PED, RAD, VL, VLR)

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET

Fakultet for samfunns- og utdanningsvitenskap

BARN2001 Children's Rights in a Global Perspective – autumn 2018

African Charter on the Rights and Welfare of the Child,
http://www.crin.org/Law/instrument.asp?InstID=1015, **10 pages**

Ansell, N. (2017) Development', globalisation and poverty as contexts for growing up. In
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Ahsan, M. (2009) The potential and challenges of rights-based research with children and young
people: experiences from Bangladesh, *Children's Geographies*, 7(4), 391-403, **12 pages**

Beazley H., Bessell S., Ennew J. & Waterson, R. (2009) The right to be properly researched:
research with children in a messy, real world, *Children's Geographies, 7*(4), 365-378, **13
pages**

Bell, N. (2008) Ethics in child research: rights, reason and responsibilities, *Children's
Geographies*, 8(1), 7-20, **13 pages**

Bourdillon, M. (2014) Neglected dimensions of child well-being. *Children's Geographies, 12*(4),
497-503, **6 pages**

Boyden, J. (1990) Childhood and the policymakers: A contemporary perspective on the
globalization of childhood. *Constructing and Reconstructing Childhood: Contemporary
Issues in the Sociological Study of Childhood*, edited by James, A. & Prout. Basingstoke:
Falmer Press, pp. 184-210, **26 pages**

Bulger, M., Burton, P., O'Neill, B., Staksrud, E. (2017) Where policy and practice collide:
Comparing United States, South African and European Union Approaches to protecting
children online. *New Media & Society, 19*(5), 750-764, **15 pages**

Burr, R. & Montgomery, H. (2003) Children and rights. In: Woodhead, Martin & Montgomery,
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Camfield, L. & Tafere, Y. (2009) 'No, living well does not mean being rich': Diverse
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communities. *Journal of Children and Poverty*, 15, 119-138, **19 pages**

Grugel, J., & Ferreira, F. P. M. (2012) Street working children, children's agency and the
challenge of children's rights: evidence from Minas Gerais, Brazil. *Journal of International
Development*, *24*(7), 828-840, **12 pages**

Hodgkin, R. & Newell, P. (2007) *Implementation Handbook for the Convention on the Rights of
the Child*, UNICEF, **74 pages**

- Non-discrimination (Ch. 2, pp. 17-30), **13 pages**
- Best interest of the child (Ch. 3, pp. 35-41), **6 pages**

- Implementation of rights in the Convention (Ch. 4, pp. 47-74), **27 pages**
- Respect for the views of the child (Ch. 12), pp. 149-161, **12 pages**
- The committee on the rights of the child (Ch. 43, pp. 637-642), **5 pages**
- Reporting obligation of the state parties (Ch. 44, pp. 643-654), **11 pages**
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Kaime, T. (2009) The foundations of rights in the African Charter on the Rights and Welfare of the Child: A historical and philosophical account. *African Journal of Legal Studies*, *3*(1), 120-136, **16 pages**

Kjørholt, A. T. (2013) Childhood as social investment, rights and the valuing of education. *Children and Society*, 27(4), 245-257, **12 pages**

Lancy, D. (2012) The chore curriculum. *African Children at work: Working and learning in growing up*, edited by Spittler, G. & Bourdillion. Berlin: Lit Verlag, pp. 23-57, **34 pages**

Liebel, M. (2012) Hidden Aspects of Children's Rights History. *Children's Rights from Below*, edited by M. Liebel. Palgrave Macmillan UK, pp. 29-42, **13 pages**

Livingstone, S. & Third, A. (2017) Children and young people's rights in the digital age: An emerging agenda. *New Media & Society, 19*(5), 657-670, **14 pages**

Lupton, D. & Williamson, B. (2017) The datafied child: The dataveillance of children and implications for their rights. *New Media & Society, 19*(5), 780-794, **15 pages**

Moody, Z. (2014) Transnational treaties on children's rights: Norm building and circulation in the twentieth century, *Paedagogica Historica*, 50(1-2), 151-164, **13 pages**

Phiri, D. T., & Abebe, T. (2016) Suffering and thriving: Children's perspectives and interpretations of poverty and well-being in rural Zambia. *Childhood, 23*(3), 378-393, **16 pages**

Platt, A. (1969) The rise of the child-saving movement: A study in social policy and correctional reform. *The ANNALS of the American Academy of Political and Social Science*, *381*(1), 21-38, **17 pages**

Save the Children UK. (2007) Reporting to the UN Committee on the Rights of the Child: A Starter Pack for Country Programmes, pages 1-37, **37 pages**

Sumner, A. (2010) Child poverty, well-being and agency: What does a '3-D well-being'approach contribute? *Journal of international development, 22*, 1064-1075, **11 pages**

The UN Convention on the Rights of the Child. http://www.unicef.org/crc/, **15 pages**

Twum-Danso, A. (2009) Reciprocity, respect and responsibility: the 3Rs underlying parentchild relationships in Ghana and the implications for children's rights. *The international journal of children's rights*, *17*(3), 415-432, **17 pages**

Twum-Danso, A. (2009) Situating participatory methodologies in context: the impact of culture on adult-child interactions in research and other projects, *Children's Geographies*, 7(4), 379-389, **10 pages**

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BARN2002 - Childhood, Education and Well-Being with a Particular Focus on Africa

- Abebe, T. 2012. Interdependent rights and agency: the role of children in collective livelihood strategies in rural Ethiopia. *In:* Hanson, K. & Nieuwenhuys, O. (eds.) *Reconceptualizing Children's Rights in International Development. Living Rights, Social Justice, Translations.* UK: Cambridge University Press. Pp. 71-92. **22 pages.**

- Abebe, T. & Ofosu-Kusi, Y. (2016) Beyond pluralizing African childhoods: Introduction. Childhood, 23(3), 303-316. **14 pages**

- Alber, Erdmute (2003) Denying biological parenthood: fosterage in Northern Benin. *Ethnos* 68(4), 487-506. **20 pages**

- André G. & Godin M. (2014) Children's rights in the Democratic Republic of Congo and neoliberal reforms: the case of mines in the province of Katanga. In: Twum-Danso Imoh, A. & Ansell, N. (eds.), *Children's Lives in an Era of Children's Rights. The Progress of the Convention on the Rights of the Child in Africa.* Pp, 72-91. **19 pages**

- Ansell, N. (2017) Globalising models of childhood and youth. *Children, Youth and Development* (2. Ed). Routledge: London, New York. Pp. 11-52. **41 pages**

- Ansell, N. (2014) The Convention on the Rights of the Child: advancing social justice for African children? In: Twum-Danso Imoh, A. & Ansell, N. (eds.), *Children's Lives in an Era of Children's Rights. The Progress of the Convention on the Rights of the Child in Africa.* Pp. 228-246. **18 pages**

- **Ansell, N. (2002) 'Of course we must be equal, but…': imagining gendered futures in two rural Southern Africa secondary schools. In: *Geoforum* 33(2): 179-94. Department of Geography and Earth Science, Brunel University, UK, 15 pages**

- **Ansell, N. (2002) Secondary education reform in Lesotho and Zimbabwe and the needs of rural girls: pronouncement, policy and practice. In: *Comparative Education* 38(1): 91- 112, 21 pages**

- **Barry, O. & Zeitin, M. 2011. Senegal's modern and traditional curriculum for children age 0-3 years. In: *Handbook of African Educational Theories and Practices: a Generative Teacher's Education Curriculum*, ch. 9, pp. 123-39, 16 pages**

- Bourdillon, M. (2017) Labor as Education. In: Abebe, T. and Waters, J. (eds.) *Laboring and Learning*. Singapore: Springer, pp. 91-110. **19 pages**

- Camfield L (2010) 'Stew without bread or bread without stew': Children's understandings of poverty in Ethiopia. Children & Society 24: 271–281. **11 pages**

- **Diaw, C. 2008. Quality and gender equality in education: what have we learned from FAWE's 15 years of experience? In: *Girls Education in the 21st Century*, ch. 16, pp. 253- 68, 15 pages**

- Frankenberg, S. J, Holmqvist, R. & Rubenson, B. (2010) The care of corporal punishment: Conceptions of early childhood discipline strategies among parents and grandparents in a poor and urban area in Tanzania. *Childhood* 17(4), 455-469. **15 pages**

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- **Kjørholt, A. T. (2011) Rethinking young children's rights for participation in diverse cultural contexts. In: *Peer Relationships in Early Childhood Education and Care*, ch. 10, pp. 38-48, 10 pages**

- Kjørholt, A. T. (2013). Childhood as Social Investment, Rights and the Valuing of Education. Children & Society, 27(4), 245-257. **12 pages**

- Lancy, D. (2012). The chore curriculum. In: Spittler, G. and Bourdillion, M. (eds.) African Children at work: Working and learning in growing up. Berlin: Lit Verlag, pp. 23-57. **34 pages**

- Montgomery, H. (2009) Discipline, Punishment and Abuse (Ch. 6). In: *An Introduction to Childhood. Anthropological Perspectives on Children's Lives.* Chichester, Wiley-Blackwell, pp. 156-180. **24 pages**

- **Mweru, M. 2011. Sibling caregiving and the teaching roles of children during the early childhood years in Kenya. In: *Handbook of African Educational Theories and Practices: a Generative Teacher's Education Curriculum*, ch. 17, pp. 245-56, 11 pages**

- **Nsamenang, B. 2008. (Mis)understanding ECD in Africa: the force of local and global motives. In: *Africa's Future, Africa's Challenge: Early Childhood Care and Development in Sub-Sahara Africa*, ch. 7, pp. 135-46, 11 pages**

- Norman, Amy. (2014) Children's rights in the time of AIDS in KwaZulu-Natal, South Africa. In: Twum-Danso Imoh, A. & Ansell, N. (eds.), *Children's Lives in an Era of Children's Rights. The Progress of the Convention on the Rights of the Child in Africa*. Pp, 34-52. **18 pages**

- Phiri, D. T., & Abebe, T. (2016). Suffering and thriving: Children's perspectives and interpretations of poverty and well-being in rural Zambia. Childhood, 23(3), 378-393. **16 pages**

- Serpell, R. & Adamson-Holley, D. (2017) African Socialization Values and Nonformal Educational Practices: Child Development, Parental Beliefs, and Educational Innovation in rural Zambia. In: Abebe, T. and Waters, J. (eds.) *Laboring and Learning*. Singapore: Springer, pp. 19-43. **24 pages**

- Twum-Danso Imoh, A. (2013) Children's perceptions of physical punishment in Ghana and

the implications for children's rights. *Childhood* 20(4). 472-486. **15 pages**

- Twum-Danso Imoh, A. (2016) From the singular to the plural: Exploring diversities in contemporary childhoods in sub-Saharan Africa. *Childhood* 23(3), 455-468. **14 sider**

- Verhoef, Heidi. (2005) 'A child has many mothers' Views of fostering in northwestern Cameroon. Childhood 12(3), 369-390. **22 pages**

- White SC (2009) Bringing wellbeing into development practice. Wellbeing in developing countries research group working paper, University of Bath, Bath, August. **31 pages**

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Additional literature:

- Hodgkin, Rachel & Newell, Peter. 2007. Childs right to education, chapter 28. In: *Implementation Handbook for the Convention on the Rights of the Child*, Unicef, pp. 407-436, **29 pages**

BARN2003 Introductory course to Childhood Studies – Autum 2018

Books:

James, Allison & James, Adrian. (2016) Key concepts in Childhood Studies. SAGE Key concepts series. SAGE Publications.

Woodhead, Martin and Montgomery, Heather (2007) *Understanding Childhoods. An interdisciplinary approach.* The Open University & John Wiley and sons.

Compendium

- Buckingham, David. (2009) New Media – New Childhoods? Childrens changing cultural environment in the age of digital technology(chapter 8). In, An Introduction to Childhood Studies (ed Kehily, Mary Jane), pp. 124-138.

- Götz, Maya & Lemish, Dafna (2012) Gender Representations in Children's Television Worldwide: A Comparative Study of 24 Countries. In Sexy girls, Heroes and Funny Losers. Gender Representations in Children's TV around the World (eds. Götz, Maya and Lemish, Dafna). Frankfurt: Peter Lang. pp, 9-47.

- Holland, Patricia (2008) The Child in the Picture. In, *The International Handbook of Children, Media and Culture* (eds. Drotner, Kirsten and Livingstone, Sonia). London: SAGE Publications. Pp, 36-54.

- Livingstone, Sonia & Drotner, Kirsten (2008). Editors' introduction. In, *The International Handbook of Children, Media and Culture* (eds. Drotner, Kirsten and Livingstone, Sonia). Loondon: SAGE Publications. Pp. 1-16.

- Lusk, M. W., Peralta, F., & Vest, G. W. (1989). Street children of Juarez: A field study. *International Social Work*, 32(4), 289-302.

- Prout, Alan and James, Allison. 2015. A new paradigm for the sociology of childhood? Provenance, promise and problems. In: A. James, A. Prout, eds. *Constructing and Reconstructing Childhood: Contemporary Issues in the Sociological Study of Childhood*. London: Falmer Press (second edition 1997, first edition 1990), pp.6-28.

- Young, L. (2003). The 'place' of street children in Kampala, Uganda: marginalisation, resistance, and acceptance in the urban environment. *Environment and planning D: Society and space* 21(5), 607-627.

BARN3101 Social Studies of Children and Childhood

- Ariés, Philippe. 1982. The discovery of childhood. In: C. Jenks, ed. *The Sociology of Childhood. Essential Readings.* Batsford Academic and Educational Ltd, pp. 27-41.(14 p.)

- Buckingham, David. 2004. New Media, new childhoods? Children's changing cultural environment in the age of digital technology. Chapter 7. In: M.J. Kehily, ed. *An Introduction to Childhood Studies*. Maidenhead: Open University Press, pp. 108-122. (14p.)

- Buckingham, D. and Tingstad, V. 2017 Children as consumers. In: M. Keller, B. Halkier, T-A Wilska, M. Truninger eds. *Routledge Handbook on Consumption*, pp. 303-313. (10p.)

- Clark, Alison. 2013. Children in and out of place. Chapter 1. In: A. Clark (ed.) *Childhoods in context*. (2nd edition). UK: Policy Press/The Open University, pp.1-52. (51 p.)

- Connolly, Paul. 1998. *Racism, Gender Identities and Young Children*. Chapter 2, Racism, culture and identity: towards a theory of practice, pp. 10-27, and ch.7. Invisible masculinities? South Asian boys at East Avenue, pp. 116-138. London: Routledge. (39 p.)

- Corsaro, William A. 2009. Peer Culture. Chapter 20. In: J. Qvortrup, W.A. Corsaro, M.S. Honig, eds. *The Palgrave Handbook of Childhood Studies*. London: Palgrave, pp. 301-215. (14 p.)

- Durkheim, Emile. 1982. Childhood. In: C. Jenks, ed. *The Sociology of Childhood. Essential Readings.* London: Batsford Academic and Educational Ltd, pp. 146-150. (5 p.)

- Epstein, D., Kehily, M., Mac an Ghaill, M. and Redman, P. 2001. Boys and girls come out to play: making masculinities and femininities in school playgrounds. *Men and Masculinities*, vol.4, no.2, pp.158-172. (14 p.)

- Gittins, Diana. 2004. The historical construction of childhood. Chapter 2. In: M.J. Kehily, ed. *An Introduction to Childhood Studies.* Open University Press, pp. 25-38. (13 p.)

- Glenn, N.M., Knight, C.J., Holt, N.L. and Spence, J.C. 2013. Meanings of play among children. *Childhood*, vol. 20, no 2, pp. 185-199. (14 p.)

- Holt, Louise. 2004. Children with mind-body differences: Performing disability in primary school classrooms. *Children's Geographies*, vol. 2, no.2, pp. 219-236. (17 p.)

- James, Allison and James, Adrian L. 2004. *Constructing Childhood. Theory, Policy and Social practice.* Chapter 6. Health, pp 140-166. (26 p.)

- Jenks, Chris. 1982. Introduction: constituting the child. In: C. Jenks, ed. *The Sociology of Childhood. Essential Readings.* Batsford Academic and Educational Ltd, pp. 9-24. (15 p.)

- Jenks, Chris. 2004. Constructing childhood sociologically. Chapter 5. In: Kehily, M.J. ed. *An Introduction to Childhood Studies.* Open University Press, pp. 77-95. (18 p.)

- Mayall, Berry. 2002. Relations with parents. Chapter 4. In: Mayall, B. *Towards a Sociology for Childhood.* Buckingham: Open University Press, pp. 42-62. (20 p.)

- Mayall, Berry. 2009. Generational Relations at Family Level. Chapter 11. In: J. Qvortrup, W.A. Corsaro, M-S. Honig, eds. *The Palgrave Handbook of Childhood Studies.* London: Palgrave, pp.175-187, (10 p.)

- Montgomery, Heather. 2003. Childhood in time and place. Chapter 2. In: M. Woodhead, H. Montgomery, eds. *Understanding Childhood. An Interdisciplinary Approach.* (1st edition). UK: John Wiley & Sons/The Open University, pp. 45-83. (38 p.)

- Mouritsen, Flemming. 2002. Child culture – play culture. In: F. Mouritsen, J.Qvortrup, eds. *Childhood and Children's Culture.* Odense: University Press of Southern Denmark, pp.14-42. (28 p.)

- Nilsen, Randi Dyblie. 2008. Children in nature: Cultural ideas and social practices in Norway. In: A. James, A.L. James, eds. *European Childhoods. Cultures, Politics and Childhoods in Europe.* London: Palgrave, pp. 38-60. (22 p.)

- Nilsen. Randi Dyblie 2009. Sociology of childhood's critique of the socialisation concept and an alternative understanding. [Manuscript, translation of 'Barndomssosiologiens kritikk av sosialiseringsbegrepet og en alternativ forståelse'] pp 292-306 In: A-M Markström, M. Simonsson, I. Söderlind, E. Änggård, eds. *Barn, barndom och föreldraskap*. [Children, childhood and parenting]. Stockholm: Carlssons Bokförlag. (14p.)

- Nilsen, Randi Dyblie (2017) *Notes on Social studies of children and childhood. Three branches and central perspectives*. (Unpublished manuscript). (25 p.)

- Prout, Alan and James, Allison. 2015. A new paradigm for the sociology of childhood? Provenance, promise and problems. In: A. James, A. Prout, eds. *Constructing and Reconstructing Childhood: Contemporary Issues in the Sociological Study of Childhood*. London: Falmer Press (second edition 1997, first edition 1990), pp.6-28. (22 p.)

- Punch, S., Bell, S., Costello, L. and Panelli, R. 2007. Power and place for rural young people. Chapter 16. In: R. Panelli, S. Punch, E. Robson, eds. *Global Perspectives on Rural Childhood and Youth. Young Rural Lives*. New York/Oxon: Routledge, pp. 205-218. (13p.)

- Qvortrup, Jens. 2009. Childhood as a structural form. In: J. Qvortrup, W.A. Corsaro, M-S. Honig. eds. *The Palgrave Handbook of Childhood Studies*. London: Palgrave, pp. 21-33. (12 p.)

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- Valentine, Kylie (2011) Accounting for agency. *Children & Society*, vol. 25, pp. 247-258. (11 p.)

- Wilhelmsen, Terese, Nilsen, Randi Dyblie. 2015. Parents' experiences of diagnostic processes of young children in Norwegian day-care institutions. *Sociology of Health and Illness*, vol. 37, no.2, pp. 241-254. (13 p.)

- Woodhead, Martin. 2013. Childhood: a developmental approach. Chapter 3. In: M.J. Kehily (ed.). *Understanding childhood: a cross-disciplinary approach* (2nd edition). UK: Policy Press/The Open University, pp. 99-159. (60 p.)

Required reading: 565 pages

BARN3202 Methodological Perspectives on Child and Childhood Research

- Beazley, H. & Ennew, J. (2006) Participatory methods and approaches: tackling the two tyrannies. In: Desai, V. & Potter, R. (eds.) *Doing development research*. London: SAGE, pp. 189-199, **10 pages**

- Bornat, J. (2008) Biographical methods. In: Alasuutari, P., Bickman, L. and Brannen, J. (eds.) *The SAGE handbook of social research methods*. London: SAGE, pp. 344-356, **12 pages**

- Brinkmann, S. & Kvale, S. (2014) *Interviews – Learning the craft of qualitative research interviewing*. Thousand Oaks: Sage, pp. 1-54, 125-147, 189-202, 203-266, 301-328, **179 pages**

- Christensen, P.H. (2004) Children's participation in ethnographic research: Issues of power and representation. *Children & Society* 18, 165-176, **11 pages**

- Corsaro, W. & Molinari, L. (2008) Entering and observing in children's worlds: A reflection on a longitudinal ethnography of early education in Italy. In: Christensen, P. & James, A. (eds.) *Research with children: perspectives and practices*. London: Routledge, pp. 239-259, **20 pages**
- James, A. (2001) Ethnography in the study of children and childhood. In: Atkinson, P. et al (eds.) *Handbook of ethnography*. London: SAGE, pp. 246-257, **11 pages**

- James, A. (2007) Giving voice to children's voices: practices and problems, pitfalls and potentials. *American anthropologist* 19(2), 261-272. **11 pages**

- Jensen, A.-M. & Qvotrup, J. (2004) Summary – A childhood Mosaic: What did we learn? In: Jensen, A.-M. et al. (eds.) *Children's welfare in ageing Europe*. Tartu: Tartu University Press, pp. 813-832, **19 pages**

- McAdams, D. (2008) The life story interview. Accessed at: http://psychologia.pl/mikk/4621%20METOD_COMM%20APS/dodatki/LifeStoryInterview.pdf **6 pages**

- Mc, Namee, S. & Seymour, J. (2012) Towards a sociology of 10-12 years old? Emerging methodological issues in the 'new' social studies of childhood. *Childhood* 20(2), 156-168, **12 pages**

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- Peter, E., Spalding, K., Kenny, N., Conrad, P., McKeever, P. & Macfarlane, A. (2007) Neither seen nor heard: Children and home care policy in Canada. *Social Science and Medicine* 64, 1624-1635. **11 pages**
- Punch, S. (2002) Research with children. The same or different from research with adults? *Childhood* 9(3), 321-341, **20 pages**

- Qvortrup, J. (2000) Macroanalysis of childhood. In: Christensen, P. & James, A. (eds.) *Research with Children. Perspectives and Practices*. London: Falmer Press, pp 77-97, **20 pages**
- Saldaña, J. (2013) An introduction to codes and coding. In: *The coding manual for qualitative researchers*. London: SAGE, pp. 1-40, **40 pages**

- Saldaña, J. (2013) APPENDIX A – A glossary of coding methods. London: SAGE, pp. 261-268, **7 pages**
- Solberg, A. (1996) The challenge in child research: From 'being' to 'doing'. In: Brannen, J. & O'Brien, M. (eds.) *Children in Families: Research and Policy.* London: Falmer Press, pp. 53-64, **11 pages**

- Spyrou, S. (2011) The limits of children's voices: From authenticity to critical, reflexive representation. *Childhood* 18(2), 151-165, **14 pages**

- Thomas, D. & Hodges, I. (2010) Designing a new research project: issues to think about. In: *Designing and managing your research project: core knowledge for social and health researchers.* London: SAGE, pp. 8-37, **29 pages**

- Thomas, D. & Hodges, I. (2010) Developing research aims and objectivities. In: *Designing and managing your research project: core knowledge for social and health researchers.* London: SAGE, pp. 38-48, **10 pages**

- Tingstad, V. (2007) New technologies, new methods? Representing children in online and SMS ethnography. In: *Nordicom Yearbook 2007: Children, Media and Consumption. On the Front Edge*, pp. 127-143, **16 pages**

- Thomson, F. (2007) Are methodologies for children keeping them in their place? Children's Geographies 5(3), 207-218, **11 pages**

- Woodhead, M. and D, Faulkner (2000) Subjects, objects or participants? Dilemmas of psychological research with children. In: Christensen, P. and A. James (eds.) *Research with Children. Perspectives and Practices.* London: Falmer Press, pp. 10-39, **29 pages**

Required reading: 527 pages

Additional reading

- Braun, V. & Clarke, V. (2006) Using thematic analysis in psychology. *Qualitative research in psychology* 3(2), 77-101.

- Denzin, N. (1989) *The Research Act. A Theoretical Introduction to Sociological Methods*, ch. 8: The Biographical Method, pp. 182-209.

- Gallagher, L.-A. & Gallagher, M. (2008) Methodological immaturity in childhood research? Thinking through 'participatory methods'. *Childhood* 15(4), pp. 499-516.

- Gudmundsdottir, S. (1992) Den kvalitative forskningsprosessen. *Norsk pedagogisk tidsskrift* 5, pp. 266-276. Access at: http://www.sv.ntnu.no/ped/may.britt.postholm/undervisning/ped3000/kvalitat.htm

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- Hammersley, M. & Atkinson, P. (2007) Ethnography. Principles in Practice. London: Routledge, 3rd edition, ch. 8, pp. 158-190.

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BARN 3300 Children and Development in the Global South. Høst 2018

Uthevet=ny pensum

- **Abebe, T. 2012 AIDS-affected children family collectives and the social dynamics of care in Ethiopia *Geoforum* 43 540-550 10 pages.**

- Abebe, T. 2016. Political Economy of Children's Work: Economic Restructuring, the Coffee Trade and Social Reproduction in Post-Socialist Ethiopia. In Ansell, N. Klocker, N., and Skelton, T. (eds.) *Geographies of Children and Young People: Geographies of Global Issues: Change and Threat.* Springer. Print + eReference ISBN 978-981-4585-55-2, **21 pages**

- Abebe, T. & Bessell, S. 2011. Dominant discourses, debates and silences on child labour in Africa and Asia. In: *Third World Quarterly* 32(4): 765-786, **21 pages**

- **Ansell N (2015) 'Shaping global education: international agendas and governmental power' *International Development Planning Review* 37(1) 7-16, 9 pages**

- Ansell, N 2016. Achieving Gender Parity in Education: Achievements and Limitations of Millennium Development Goal 3. In T. Abebe, J. Waters (eds.), Labouring and Learning, Geographies of Children and Young People 10, DOI 10.1007/978-981-4585-97-2_23-1, **19 pages**

- **Ansell, N 2017. Experiencing global processes: poverty and inequality; development and globalization. Chapter 2. Nicola Ansell (2017) Children, Youth and Development 2ndedition. Routledge. Pp 53-108. 55 pages**

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- Guiney, T., & Mostafanezhad, M. 2015. The political economy of orphanage tourism in Cambodia. Tourist Studies, 15(2), 132-155, **23 pages**

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- **Huijsmans R 2011 Child migration and questions of agency,** *Development and Change,* **42(5), 1307-1321, 14 pages**

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Total ca 560 pages

PED1001 Pedagogisk filosofi og idéhistorie, høst 2018

Følgende artikler i Steinsholt, Kjetil/Løvlie, Lars (ed): *Pedagogikkens mange ansikter.* Universitetsforlaget 2008:

Gustavsson, Bernt: Aristoteles (side 36-50)

Steinsholt, Kjetil: Locke (side 98-113)

Steinsholt, Kjetil: Marx (side 302-318)

Englund, Tomas: Dewey (side 376-391)

Gustavsson, Bernt: Gadamer (side 497-510)

Hultquist, Kenneth: Foucault (side 618-633)

Steinnes, Jenny: Derrida (side 669-683)

Følgende artikler i Straume, Ingerid (ed): *Danningens Filosofihistorie*. Gyldendal 2013

Odin Fauskevåg: Kant. Fridom gjennom fornuft (side 147-159)

Lars Løvlie: Dewey. Danning til demokrati (side 252-263)

Asger Sørensen: Habermas. Offentlighed, diskurs og politik (side 321-334)

Einar Sundsdal: Rorty. Med håp om en bedre fremtid (side 335-346)

Følgende bøker:

Steinsholt, Kjetil: *Lev Farlig! Innføring i Friedrich Nietzsches utidsmessige pedagogikk.* Tapir Akademisk Forlag 2009 (side 9-135, 181-422)

Steinsholt, Kjetil: *Drømmen om Emile og Sofie. Introduksjon til Jean-Jacques Rousseaus oppdragelsestraseer.* Tapir Akademisk Forlag 2008

Steinsholt, Kjetil & Ness, Silje Alise: *Motstrøms*. Fagbokforlaget 2016 (kap. 2, 4, 5, 6 og 7)

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Skjervheim, Hans: Det instrumentelle mistaket

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PED1002 Pedagogisk psykologi og utviklingspsykologi

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Karlsdottir, R. & Hybertsen, I. (red.) (2013). *Læring, utvikling, læringsmiljø*. Trondheim: Akademika forlag. (Hele boka unntatt kap. 12) (350 sider).

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*Bråten, I. (2002). Selvregulert læring i et sosialt kognitivt perspektiv. I: I. Bråten, *Læring i sosialt, kognitivt og sosial-kognitivt perspektiv.* Oslo: Cappelen Akademisk.

*Coleman, J. & Hendry, L. B. (2006). *The nature of adolescence.* London: Routledge. Kap 1, 2, og 3. (58 sider).

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PED1005 Innføring i vitenskapsteori og forsknings-metode – Høst 2018

PED1005 Innføring i vitenskapsteori og forskningsmetode – Høst 2018

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PED1014 Mediepedagogikk og mediekompetanse -   H-2018

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Frantzen, Vegard og Schofield, Daniel (2018). *Mediepedagogikk og mediekompetanse: Danning og læring i en ny mediekultur*. Bergen: Fagbokforlaget.

Vettenranta, Soilikki (2016). *Krig og katastrofer i media. De unges møte med brutale nyheter*. Bergen: Fagbokforlaget. Kap 1-3,6.

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PED1015 - Deltakelse og mestring i ulike grupper og læringsmiljø

Bok

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ARTIKLER*
Baumeister, R. F., DeWall, C. N., Ciarocco, N. J., & Twenge, J. M. (2005). Social exclusion impairs self-regulation. *Journal of Personality and Social Psychology, 88*(4), 589-604. http://dx.doi.org/10.1037/0022-3514.88.4.589

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Ommundsen, Y. (2006). Psykologisk læringsklima i kroppsøving og idrett. I H. H. Sigmundsson & J. E. Ingebrigtsen (red.) *Idrettspedagogikk* (s. 47-65). Oslo: Universitetsforlaget.

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*Elektronisk kompendium, Ped 1015 H2018

PED1022 Education and the welfare state

Antikainen, Ari (2006): In search of the Nordic Model in Education (15p) *Scandinavian Journal of Educ. Vol 50*

Arnesen, Anne-Lise and Lisbeth Lundahl (2006): Still Social Democratic? Inclusive Education Policies in the Nordic Welfare States. (15 p) *Scandinavian Journal of Educ. Vol 50*

Carlgren, I., Klette, K., Myrdal, S., Schnack, K. og Simola, H. (2006) "Changes in Nordic Teaching Practices: From individualised teaching to the teaching of individuals" i *Scandinavian Journal of Educational Research, 50:3, 301-326 (26 p)*

Einarsdottir; J (2006): "Between two continents. Between two traditions. Education and Care in Icelandic Preschools". In *Nordic Childhoods and Early Education*. IAP. Information Age Publishing, Connecticut (20 p)

Frimannsson, Heidar (2006): Is there a Nordic model in education? (6 p) *Scandinavian Journal of Educ. Vol 50*

Halvorsen, Knut and Stjernø, Steinar (2008): *Work, Oil and Welfare. The Welfare State in Norway.* Chapter 1 "From Poverty to a Welfare State» & Chapter 10 "Prospects and challenges". (35 p) Universitetsforlaget.

Mortimore, Peter, Field, Simon and Pont, Beatriz (2004): *Equity in Education. Thematic Review, Norway – Country Note* (s 47-57) (10s) . OECD, Paris. http://www.oecd.org/education/innovation-education/35892523.pdf

Telhaug, Alfred, Odd Asbjørn Mediaås, Petter Aasen (2006): The Nordic Model in Education: Education as a part of the political system in the last 50 years. (40 p) *Scandinavian Journal of Educ. Vol 50*

Volckmar, Nina (2008): Knowledge and Solidarity: The Norwegian social-democratic school project in a period of change, 1945 -2000 (16 p) *Scandinavian Journal of Educ. Vol 52*

Volckmar, Nina and Susanne Wiborg (2014): "A Social Democratic Response to Market-Led Educatiuon Policies: Concession or Rejection?" in U.Blossing, G. Imsen & L. Moos (eds.) *The Nordic Education Model. "A School for All" Encounters Neo-Liberal Policy* (s117-131) (15p) Springer

Volckmar, Nina (2012): "Norway" in C.L. Glenn & J.D.Groof (Eds.) *Balancing Freedom, Autonomy and Accountability in Education. Volume. 2.* (s 383-397)(16 p) Wolf Legal Publishers, The Netherlands

Aasen, Petter (2003): What happened to Social Democratic Progressivism in Scandinavia? Restructuring Education in Sweden and Norway in the 1990s (40p) In Michael Apple (ed): *The State and the Politics of Knowledge*. Routledge Falmer

Aasen, Petter (2007): "Equity in Educational Policy: A Norwegian Perspective" in *International Studies in Educational Inequality, Theory and Policy, vol 2, p 127-142*. Springer (15 p)

In addition

From the Norwegian Ministry of Education and Research:

Core curriculum Norway

http://www.udir.no/upload/larerplaner/generell_del/Core_Curriculum_English.pdf

About the educational system in Norway:

Education – from Kindergarten to Adult Education

http://www.udir.no/Upload/Brosjyrer/5/Education_in_Norway.pdf?epslanguage=no

From the Norwegian Directorate for Education and Training:

Equity in Education for all

http://www.udir.no/Upload/Brosjyrer/5/Likeverdig_eng_jan%202008.pdf?epslanguage=no

Resten av pensum blir bekjentgjort ved semesterstart

PED1023 Body, mind and culture: basic approaches to education - autumn 2018

Two books are to be borrowed or bought – the other texts are printed in the compendium.

Two books to be borrowed or bought

Henry, S. E. (1992): *Children's Bodies in Schools*. Palgrave Macmillan.

Bourdieu, P. and Wacquant. J. D. (1992): *An Invitation to Reflexive Sociology*. Polity Press.

Thematic curriculum list

Body, mind and society

Crossley, N. (2001): *The mind-body dualism: Investigating Descartes' ghost.* In Crossley, N.: *The Social Body. Habit, identity and desire*. SAGE publications. P. 8-21.

Green, B. & Hopwood., N. (2015): *The Body in Professional Practice, Learning and Education: A Question of Corporeality*. In Grenn, B. & Hopwood, N. (Eds.) (2015). *The body in Professional Practice, Learning an Education*. Switzerland: Springer. P. 15-33.

Shilling, C. (2007): *Sociology and the Body: classical traditions and new agendas*. Sociological Review, Vol. 55.

Logic of practice

Durkheim, É. (1956) [1911]: The nature and method of pedagogy. In Durkheim, É.: *Education and sociology*. Glencoe, The Free Press. P. 91-112.

Bourdieu, P. (2005): *Habitus*. In*: Habitus: A Sense of Place*. Hillier, J. and Rooksby, E. (eds.). Ashgate. Page 43-49.

Brinkkjær, U. & Nørholm, M. (2005): *What is the Relation between Human Practical Action and an Accompanying Discourse? – Discussing the Status of Practical Theory.* Social Work & Society, Vol. 3, Issue 1.

Civilization and education

Elias, N. (2012): *What is Sociology*? Dublin: UCD Press [Collected Works, vol. 5]. P. 123-128.

Elias, N. (1994) [1939]: *The Civilizing Process. The History of Manners*. Basil Blackwell. P. 95-105.

Elias, N. (2010): *The Society of Individuals*. Dublin: UCD Press [Collected Works, vol. 10]. P. 24-30.

Elias, N. (2008): The Civilising of Parents, in Essays II: *On Civilising Processes, State Formation and National Identity.* Dublin: UCD Press. [Collected Works, vol. 15]. P. 14–40.

Kitchens, R. (2007): The Informalization of the Parent-Child Relationship: An Investigation of Parenting Discourses Produced in Australia in the Inter-War Years. *Journal of Family History*, Vol. 32, 4. P. 459-478.

Vuorisalo, M., Rutanen, N. and Raittila, R. (2015): Constructing Relational Space. *Early Years*, 35(1). P. 1-13.

Wouters, C. (2001): *How Civilizing Processes Continued: towards an Informalization of Manners and a third Nature Personality*. The Sociological Review 59. P. 140-159.

Olsen, B. (2018): Does cultural capital matter in professional settings? Educational value profiles among the personnel of kindergartens. *In press,* will be available on BB.

Young, M. I. (1980): Throwing like a Girl: A Phenomenology of Feminine Body Comportment Motility and Spatiality. *Human Studies*, Vol. 3, No. 2. P. 137-156.

Bodies acting and learning

Cahill, S. E. (2006): *Building Bodily Boundaries: Embodied Enactment and Experience*. In *Body/Embodiment. Symbolic Interaction and the Sociology of the Body*. Waskul, D. and Vannini, P. (eds.). Ashgate. P. 69-82.

Evans, J., Rich, E., Davies, B. & Allwood, R. (2005). The Embodiment of Learning: what the sociology of education doesn't say about 'risk' in going to school. *International Studies in Sociology of Education, Volume 15, Number 2.*

Gardner, C. B. & Gronfein, W. P. (2006): *Body Armour: Managing Disability and the Precariousness of the Territories of the Self.* In *Body/Embodiment. Symbolic Interaction and the Sociology of the Body*. Waskul, D. and Vannini, P. (eds.). Ashgate. P. 83-94.

Gieser, T. (2008) Embodiment, emotion and empathy. A phenomenological approach to apprenticeship learning. Anthropological Theory, Vol 8(3): 299–318.

Horn, J & Wilburn, D (2005). The Embodiment of Learning. *Educational Philosophy and Theory, Vol. 37, No. 5.*

Rambusch, J & Ziemke, T. (2005). The Role of Embodiment in Situated Learning, Conference paper.

Satina, B. & Hultgren, F. (2001). Embodiment as the Focus in Education. *Studies in Philosophy and Education 20: 521–534.*

Social reproduction and education

Bourdieu, P. (1998): Social Space and Symbolic Space. In: *Practical Reason. On the Theory of Action*. Stanford: Stanford University Press. P. 1-13.

Bourdieu, P. (2008): Jacobin Ideology. In Bourdieu, Pierre: *Political Interventions. Social Science and Political Action*. Verso. P. 34-39.

Critical theories

Adorno, T. (2003) [1971]: Education after Auschwitz [1967]. In Adorno, T.W., Tiedemann, R. & Livingstone, R.: *Can One Live After Auschwitz?* Stanford University Press. P. 19-33.

Stirk, M. (2000): Critical Theory, Politics and Society. An introduction. Pinter. Chapter 2. A *Preliminary*

outline of Critical Theory. P. 31-45 (15 p.). Chapter 4. *The Critique of Positivsm*. P. 62-75.

Ljung, M. (2010): Cracking the Body's Armour. Young People´s Need for Musical Experiences in a Rational Society. *Report 2010:02*. On regression and progression.

Minor changes in the curriculum can be expected during the course.

PED2900 Bacheloroppgave i pedagogikk – høst 2018

Dalland, O. (2012). (5.utg). *Metode og oppgaveskriving*. Oslo: Gyldendal Akademisk. (258 s.)

Ped 3001 statistikk – høst 2018

Pensum:

Kleven, T.A. (2013). Effektstørrelse. Notat, UiO

Valås, H: Elementær statistikk. Kompendium, NTNU.

I kap 1 utgår:

Prosentiler og prosentilrang………..s. 15 – 20

Boks-plott…………………………..s. 37 – 46

(samt vektet gjennomsnitt når en finner *medianen*; kun medianutregningen som gjennomgås på innføringskurset forutsettes som kunnskapskrav)

Kap 2:

Her skal dere kunne Pearson PM korrelasjon og partiell korrelasjon (ikke regne ut).

I tillegg enkel regresjon.

Kap 3:

Kun fra s. 146 og ut kap. er pensum.

I kap 4 utgår:

Hypotesetesting tilknyttet regresjon - s. 196 ff

I kap. 5 utgår:

Testing av hypotesen om lik varians (under t-test for to uavhengige utvalg); vi forutsetter kun lik varians for de to utvalgene.

Kap 6:

Hele kap. er pensum.

Hele kap. 7 utgår

Hele kap. 8 utgår

Kap 9:

Hele kap. er pensum.

Hele kap. 10 utgår

Appendix D og E er ikke pensum.

Anbefalt tilleggslitteratur (SPSS):

Pallant, J. (2013) SPSS Survival Guide

PED 3009 Tekstanalytiske metoder - Høst 2018

Obligatorisk pensum (300 s.):

Neumann, I. (2010). *Mening, materialitet, makt: en innføring i diskursanalyse.* Bergen: Fagbokforlaget. (Kap. 3-7; 130 s.).

Skrede, J. (2017). *Kritisk diskursanalyse.* Cappelen Damm Akademisk: Oslo. (Kap. 1, 2, 3, 7 og 8; 110 s.).

Wodak, R. & Meyer, M. (ed.) (2009). *Methods of critical discourse analysis.* London: Sage. (Kap. 1-2; 60 s. Ligger ute på It's Learning).

Forslag til selvvalgt pensum (i alt ca. 200 s.):

Bratberg, Ø. (2014). *Tekstanalyse for samfunnsvitere.* Oslo: Cappelen Damm Akademisk.

Fairclough, N. (1992). *Discourse and social change.* Cambridge: Polity Press. (Kap. 3 og 7 er lagt ut på It's Learning).

Fairclough, N. (2003). *Analysing Discourse. Textual analysis for social research.* London: Routledge.

Fairclough, N. (2010). *Critical discourse analysis. The critical study of language.* London: Pearson.

Hitching, R., Nilsen, A.B. & Veum, A. (red.) (2011). *Diskursanalyse i praksis. Metode og analyse.* Kristiansand: Høyskoleforlaget.

Jesson, J.K., Matheson, L. & Lacey, F.M. (2011). *Doing your literature review. Traditional and systematic techniques.* Sage: London.

Jørgensen, M. W. & Phillips, L. (1999). *Diskursanalyse som teori og metode.* Frederiksberg: Roskilde Universitetsforlag.

McCulloch, G. (2004). *Documentary Research. In education, history and the social sciences.* London: Routledge.

Prior, L. (2003). *Using documents in Social Research.* London: Sage.

Scott, J. (1990). *A Matter of Record.* Cambridge: Polity Press.

PED3010 Vitenskapsteori og forskningsmetode

Forskningsmetode

Titler merket med * er samlet i et kompendium og kan kjøpes på Tapir.

Artikler som ikke er samlet i kompendiet kan lastes ned elektronisk på NTNU bibliotekets hjemmeside
http://www.ntnu.no/ub

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Obligatorisk pensum

Bøker:

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VLR3008 Fordypning i forskningsmetode knyttet til rådgivningsvitenskap og voksnes læring

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